****Visualizing Strategy

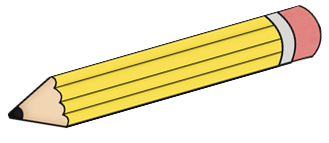
# **Stop and Sketch**

This is a good strategy to use with text that has fewer illustrations or for parts of the text that are not illustrated.

As a teacher, or have the students, find a strategic spot to stop in the text. When students have read/listened to that “STOP” point, have them stop and quickly sketch the picture that the reading creates in their minds. Use a graphic organizer such as the example below for the students to record their sketches.

**My Mental Image**

Alternately, you could choose more than one “STOP” point and have the students stop and sketch their mental image at various points in the text. This would assist students in understanding that our visualizations change as we are given more information. Use the graphic organizer on the next page for recording student work.

**Stop and Sketch**

After reading/listening to a “STOP” point, make a sketch of the picture that is created in your mind. Read/listen to the next “STOP” point and make another sketch.

|  |  |
| --- | --- |
| **“STOP” Point**  **Page #: \_\_\_\_\_\_\_\_\_\_** | **“STOP” Point**  **Page #: \_\_\_\_\_\_\_\_\_\_** |
| **“STOP” Point**  **Page #: \_\_\_\_\_\_\_\_\_\_** | **“STOP” Point**  **Page #: \_\_\_\_\_\_\_\_\_\_** |

**Think about it …**

**How did your mental image change? Why?**